



جامعة جوليس

GOLLIS UNIVERSITY

"Gollis University Empowers its Students as Professional Leaders Committed to Making a Positive Difference"

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JUSTIFICATION OF GOLLIS UNIVERSITY ESTABLISHMENT HARGEISA, SOMALILAND



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The center is focused to become a leader in the region, providing GIS services in remote sensing, Global positioning System (GPS) and digital mapping among others.

This facility on top of services to the society will equip students with skills in; System and database design, Database conversion, GIS & Remote Sensing software and hardware support, System administration, Data acquisition, automation and construction, GIS & GPS project management, GIS & Remote Sensing training, Digital map production, GIS , LBS and Navigation, Remarketing, Automatic Tracking Systems, and Telecommunication.

What is research?

What do we mean by “research”? In the earlier days research was defined as “an original contribution to knowledge” and was mostly in the context of the world of scholarship with the purpose of deepening understanding within the academic disciplines. It had little linkage to contributions to the field of practice. For example; a researcher studying conflicts in Africa at that time was more concerned about scholarship – not about application of the resulting knowledge into the practice of conflict management and resolution. This has however changed and there is now a very close interrelationship between the academic work of the conflict analysis, the practical work of conflict management and resolution and the development of policy on the same.

Research can be defined as “an enquiry which is soundly based in terms of its methodology and which adds something of value to our knowledge base or to our professional practice or to our policy development”.

“The research commitment and facilities allowed me to approach my studies in a new way, capable of doing and innovate and become a contributor to life solutions”

Geographic Information System (GIS) Center

Gollis University Geographic Information System (GIS) Center is the first GIS solutions provider in Somaliland Education Institutions that specializes in providing GIS, Remote Sensing, GPS and Digital Mapping Solutions, and has a wide spectrum of Geographic Information Systems and consultancy services, in the fields of user needs assessment, system implementation, database and application design, data conversion and training educational programs.

A GIS is an information system that is used to input, store, retrieve, manipulate, analyze and output geographically referenced data or geospatial data, in order to support decision making for planning and management of land use, natural resources, environment, transportation, urban facilities, and other administrative records. The information sets include maps and globes, geographic data sets, processing and work flow models, data models among others.

This system center is established as a support center and GIS solutions provider to the various disciplines and programs undertaken not only in Gollis University but also for the collaboration areas with our partners in private and government sector in fields of agriculture, engineering, geology and water resources, information communication technology, health and disaster management, planning, investment, meteorology and resources management information.

Background

The Republic of Somaliland was known as the Somaliland Protectorate under the British rule from 1884 until June, 26th 1960 when Somaliland got its independence from Britain. On July 1st 1960 it joined the former Italian Somalia to form the Somali Republic. The union did not work according to the aspirations of the people, and the strain led to a civil war from 1980s onwards and eventually to the collapse of the Somali Republic in the 90s. Public education trends in Somaliland started declining in the early eighties and due to the disorder during that era the whole sector disintegrated. All infrastructures were either totally destroyed by heavy military bombardment or severely damaged and looted by Siad Barre regime soldiers. 80,000.00 people were killed and a great majority of the Somaliland population became refugees in Ethiopia. The traditional system of education delivery totally collapsed by the destruction of physical infrastructure, exodus of the whole population, migration of teachers to other countries or to other jobs in the refugee campus, and the loss of institutional knowledge, all of which shattered the capacity to deliver educational services.

After the collapse of the Somali Republic, the people of Somaliland held a congress in which it was decided to withdraw from the Union with Somalia and to reinstate Somaliland's sovereignty. In 1991, efforts to re-establish the education system were initiated starting from Zero. Public education entirely became a priority activity coordinated by a central government with no schools, no budget, no teaching force, no transportation, no text books, no teaching material, and no offices. The government and the communities worked together towards establishing the education sector firmly back on its feet. However, due to aid focusing on relieve programs, development remained weak and in August 1999, the National Education Policy was formulated. During the same year, curriculum development activities commenced while in-service and pre-service teacher training, education management information system (EMIS), and the Non-formal education were initiated. In addition, provision of textbooks and construction of more schools took place. Further more, the number of international development organizations supporting education rose from 1 in 1993 to 10 in 2004. These developments have been complemented by an increasing number of Somaliland returnees from the Diaspora establishing educational institutions at all levels. Other Somalilanders in the Diaspora have continued to invest in Somaliland while others have persuaded the communities they live with to support the sector. The National Educational Policy emphasizes the expansion of education facilities and infrastructure; the importance of science and technology to increase socio- economic progress, development sustainability and self-reliance; relevance of the curricula; removal of gender imbalances, ect. The Ministry of Education priorities focuses on equitably extending coverage and quality of higher education and building institutional capacity to meet the development needs of the country. In order to realize these objectives, Gollis University has initiated to offer programs responding to the needs of Somaliland.

Gollis University aims at producing middle and high-level human resources for the country's management and development requirements. The University's mission is to disseminate knowledge, provide training for professional disciplines and research opportunities to provide solutions to the problems in Somaliland in four top priority sectors of the economy:

1. Developing an educated society capable of promoting a more peaceful, equitable, and democratic society enhancing the livelihood of its citizens to alleviate poverty. The link between the alleviation of poverty and greater access to education has been well established through various pieces of research. Improving and expanding teacher education will result in improved livelihoods for all classes and groups in Somaliland. Training qualified teachers in the pre-service and in-service categories, who will in turn educate our younger generations will play a major part in the development of an educated society.
2. Finding solutions to the current agriculture problems faced by this young nation, and enhancing the prospects of development of the agriculture industry in the long term. As a foremost University in this country and in unswerving devotion, the faculty of agriculture will offer training programs of human resources for producing trained individuals comprising of graduates who are visionary and competitive in the agricultural arena leading the nation's realization of self sufficiency in healthy food production.
3. Providing training and education that will benefit the planning, design, construction and maintenance of facilities essential to civilization of the nation. Using the special capabilities and expertise of the program's faculty to address regional, national, and local needs in civil engineering, including the areas of geotechnical, structural, water resources, and the introduction of low cost housing and road construction. Low cost

housing will offer decent and affordable shelter to many middle class and low income groups. The low cost road construction will enable both communities and individuals to set up farms and factories in remote areas and bring their produce faster to markets in bigger cities. Thus, raising the standard of living of both the urban and rural communities and contributing to the growth of our economy.

4. Enhancing the health of the people of Somaliland by educating physicians and health scientists; by conducting research in clinical and basic medical sciences and applied health sciences; and by promoting the skills and attitudes of lifelong learning. The objectives of the Faculty of Medicine and Allied Health Sciences are consistent with the mission of the University in developing and maintaining excellence in the quality of its medical and allied health academic standards and of research, establishing relevant programs to meet the expanding needs of Somaliland in maintaining a healthy society and of providing the means to reach out to all the people in the Horn of Africa.

In an effort to realize Gollis University's mission, contribution to the country's economic growth through academic advancement of the above four key sectors (education, agriculture, construction, and health) needs to be reinforced with academic programs in the following three important segments:

5. Providing students with meaningful instruction for and about Business and Information Technology. Management Science and Information Technology is an interdisciplinary program designed to prepare students to function effectively as future leaders of the business and information technology communities. The program will enable a student to explore the theory and practice of designing, developing, managing and operating computer-enhanced information and communication systems within a wide spectrum of global to local businesses, government agencies, not-for-profit and professional organizations. This program is designed to enable the graduate student to manage programs and projects on time and on budget and to play an important role in the establishment of sound management and good governance.
6. Supporting the goals of the University, offering Criminal Justice and Police Science program to provide students with the proficiency, flexibility and expertise to meet the security needs of an ever-changing technological and developing society. This includes obtaining a thorough knowledge of the various components of the field of Criminal Justice and Police Science and how they relate to our more security conscious society in an increasingly complex era. The Government of Somaliland being more aware of the current security preparation and protection requirements with respect to increasing concerns about terrorism and piracy and its related crimes is influencing this increased demand. This program is designed to better assist law enforcement officers in the performance of their duties, thus contributing to the peace and stability of this young nation and the entire Horn and East African region.
7. Promoting justice and fairness through out the courts of Somaliland, preparing professional lawyers, judges, and prosecutors who are well knowledgeable in Sharia and Common Law. The Sharia and Law program is designed to produce individuals who are capable of practicing both systems of law enabling them understand the problems and concepts of substantive law. Thus, illuminating the process of judicial decision making advancing the concept of equality and impartiality in the justice system.

Vision:

To be a leading world class University in the Horn of Africa, producing professional leaders committed to continuously making a positive difference for society and mankind.

Mission:

To provide quality education, training, research and promote excellence in scholarship, service, innovation and creativity for the transformation of our society and to suit the needs of a challenging and rapidly changing globe.

In support of its mission, Gollis University aims to:

- Create and maintain a student-centered intellectual environment that supports examination of the human condition, academic advancement, cultural and global awareness, civic responsibility, ethical action, moral growth, and leadership development.

- C. To establish a pool of research scientists ready to enhance professionalism by researching on the major social-cultural, geopolitical, environmental and economic issues in reference to the development of Somaliland.
- D. Understand the role of knowledge of research in the various Gollis University academic programs including; law, education, criminal justice, management, IT, behavioral and social sciences, engineering technology and medicine.
- E. To enhance the research activities of our faculty and students, and which contribute to the scholarly environment of Gollis University.
- F. To advance, promote, and support interdisciplinary research.
- G. To provide a forum for scholarly discourse for students, faculty and community.

BENEFITS FROM GOLLIS UNIVERSITY RESEARCH INSTITUTE

The following are the benefits from Gollis University Research Institute.

- A. The institute enhances capacity-building, information exchange, promotion of cooperation in research and training in the region.
- B. It has provided professional placements for Gollis university faculty members, visiting faculty, students, doctoral research candidates, postdoctoral fellows and independent scholars.
- C. The institute solicits for staff development positions, bursaries, research studentships, postdoctoral scholarships for Gollis University students and faculty.
- D. Its programs lead to personal and academic growth and development of Gollis University students and faculty.
- E. It provide an academic linkage between the departments/faculties of Gollis University, other universities, the community, industry and other stake holders.
- F. It bridges the major gaps existing between the needs of practitioners and researchers
- G. The Institute enhances the Gollis University vs Somaliland community interphase and benefit the government of Somaliland through policy formulation particularly in its ministries and agencies.
- H. The institute enhances research collaboration among key universities in the region on specific issues academic and research issues.

universities in China, Philippines and Central America.

Gollis University has membership in higher education organizations: Africa Association for Science and Education, European Association for Science and Education, and Somali Research Education and Networking.

GURI

At the research Institute

Gollis University research institute is basically a multidisciplinary center that is engaged in research activities that involve more than one college/faculty and is subject to the direct administrative supervision of the University President or a designee. The research institute was established to advance, promote, and support research, especially interdisciplinary research, including outreach activities and technology transfers to the private sector as well as informing policy in the public sector.

We offer interdisciplinary taught programs, as long as the program meets the general requirements established for other university degree programs and has the necessary authority for establishing such a taught program with a requirement that such programs be cross listed in their respective parent faculty/college. The institute also developed and conducts programs servicing academic disciplines or professions, government agencies, businesses enterprises, public and private institutions, and the community

OBJECTIVES OF GOLLIS UNIVERSITY RESEARCH INSTITUTE

The main objective of the proposed Gollis University Research Institute is to provide various research services for the University and Somaliland region.

Specific Objectives

- A. To train researchers in various field disciplines.
- B. To provide a forum for the application of academic knowledge in searching for solutions to various community problems in Somaliland.

- Integrate the results of scholarship about regional conflicts and local disputes into the general curriculum so that students will confront, intellectually and critically, some of the major conflicts arising from critical recurring issues that often hamper regional development.
- Carry out formal quality assurance practices in planning, implementation and evaluation of the University's core programs to realize institutional mission
- Prepare graduates with knowledge of their professional field for meaningful careers or advanced study.
- Enhance the communication skills, analytical perspectives, critical thinking abilities, and creativity of all students.
- Administer student development and support programs to enhance the self-esteem and holistic growth of students.
- Encourage development of faculty members as teachers and scholars.
- Provide financial aid in the form of scholarships to qualified gifted needy students, while responsibly managing the resources of the institution.



Purpose:

1. **Student success through academic excellence, teaching, training, services and research.**
2. **Institutional success through committed workforce, exceptional services and financial strength.**
3. **National success through meeting the training needs of the nation's workforce; establishing partnerships with government, industry, and businesses; and making a positive contribution to the well-being of our society**
4. **International academic recognition through establishing partnerships with globally recognized higher education institutions.**

Values:

At Gollis University, we recognize that students are both the primary purpose of our existence and our essential contribution to the prosperity, vitality, and leadership of our country. As members of our University community, our purpose will be achieved through our attitudes, decisions, and actions as reflected in the following values:

1. **Learning:** We value learning in all its forms—classroom instruction independent study, co-curricular learning, faculty research, creative achievement, and the study and improvement of our own academic and administrative processes. Learning involves developing an appreciation for people from diverse backgrounds or who exhibit diverse types of thinking.
2. **Respect, Trust, Fairness:** We value each other as persons and treat each other with equity.
3. **Excellence:** We strive for excellence in our people and programs and take pride in the celebration of our achievements.
4. **Open, Effective Communication:** We encourage active and honest sharing of ideas and information, listening carefully and respecting the opinions of others.
5. **Participation:** We promote teamwork and joint decision-making. Cooperation and partnerships guide our work life.
6. **Innovation:** We value continual innovation in all our processes, including our core processes of teaching, research, scholarship, creative activity, and outreach.

Philosophy Statement

Offer accessible quality education for the intellectual and physical development of the wholesome individual and promote research, scholarship, and services for the welfare of humanity.

Key Strategic Areas:

Student Success

Institutional Success

National Success

International Academic Recognition

Admission to the MEM program is very selective ensuring graduates will be highly sought after by prospective employers. It is aimed at working professionals, so classes are taught in the evening. Enrollments will be limited to 20 students per class. To produce quality technical managers and leaders requires intensive faculty-student interaction that isn't possible in large classes (much like the medical program). The minimum admission requirements for applicants are as follows:

- ❖ Must be graduates of quality engineering/technical programs with “A” averages.
- ❖ Must have at least two years of technical work experience. People with international educational and/or work experience are encouraged to apply.
- ❖ Must have a discipline and commitment that is evidenced by current technical employment and three letters of recommendation by current and past supervisors.
- ❖ Must have proficiency in the use of computers as evidenced by either a written entrance exam or a portfolio.
- ❖ Since all classes are in English, applicants must have a firm command of this language as evidenced by a written and oral entrance exam. (Applicants who show great promise but struggle with English are offered advanced classes in technical writing offered at Gollis.)

MEM Calendar (Semester System): The program is aligned with the semester system of the MBA program. The MBA program follows the academic calendar of Jomo Kenyatta University. In this system there are two semesters per year, one starts in early January and one in late August. Both will be 14 weeks long with classes meeting three hours per week (making 42 contact hours). There will be a condensed summer semester with six to eight week classes.

NB: EV.-Evening, DL-Distance Learning

Affiliations

In an effort to internationalize its programs and enhance the learning opportunities available to its faculty and students, Gollis University has established links with globally recognized and accredited higher education institutions. These include; Cambridge University (UK), Royal Institute of technology (KTH, Sweden), Lugansk Agrarian National University (Ukraine), He Tao University (China), and regional institutions such as Makerere University, Medco Bio-Medical College, University of Nairobi, Kenyatta University and Jomo Kenyatta University of Agriculture & Technology. In the field of Medicine and Engineering, Gollis University has established links with a consortium of

Through Public Administration and Policy Making Programs, Gollis University is oriented towards graduating professionals capable of understanding the dynamics of both the public sector and local government issues notwithstanding insight into the private-public partnership in service delivery. The course equips graduates with knowledge and experience in the real world of public administration, policy making and management whose administrative and interpersonal skills are relevant for good governance and democracy, development management and effective delivery of public services.

Not only do they graduate with adaptive and innovative potential but are able to recognize the need to enhance their ability as well as society to build on knowledge for welfare improvement and administration.

Our academics and students use analytical and innovative approaches in understanding public administration dynamics to enable them expand the public sector as well as handle the emerging requirements of restructuring change management, downsizing, outsourcing currently going on not only in Somaliland but all over in the developing world to suit new public management requirements. Emphasis is put on identifying and re-energizing what has been lost in as far as professional handling of public resources, functions, projects and programs with due consideration of acceptable ethical standards.

Master of Project management (EV. & DL)

Project approach to development programs and activities in public and private sectors has become popular today and in the spirit making education relevant to fundamental society activities and dynamics, the Master of Project Management has been introduced as a response to the needs of the business sector as well as the government sector.

The program empowers students with skills in Human Resource Management, Financial Management, Resource Mobilization, Project Planning, Monitoring and Evaluation of projects and programs, Management Information Systems, Microsoft Project management, and Project Cycle management as well as Research in projects development.

The graduates therefore are equipped with new organizational realities in development and management of projects in a multidisciplinary way consistent with country specific and global circumstances both governmental and non-governmental in the systems of projects and programs as well as entire sectors in question.

Master of Engineering Management (Evening)

The Master of Engineering Management (MEM) at Gollis University combines class offerings from the Master of Business Administration (MBA) program with advanced classes in various engineering disciplines. Both business and technical knowledge are required in technology-based, project-driven organizations. The program will develop skills in leadership, project management, technical writing, critical thinking, and entrepreneurship.

The mission for this program is to prepare graduates to become the technical innovators, managers, and leaders of tomorrow in the Horn of Africa.

To achieve the key strategic areas above as well national development goals of education, Gollis University offers the following programs:

Faculties, Departments, Programs & Duration

In all, Gollis University has nine faculties, accredited to offer undergraduate and postgraduate degrees and diplomas as well as short courses certificates. The programs are running in 30 departments both on campus and distance learning.

All undergraduate courses run for 3 years except medicine, which is 6 years. Diploma courses and postgraduate diplomas run for 9 months while short courses vary from program to program.

The duration for the various programs is designed in such a way that it gives thorough grounding of our students into their subject matter to suit the knowledge and skills requirements of the labour market as well as relevancy.

Short courses are intended for functionality skilling not only for staff in the university but also for public and private sector dynamic organizational requirements for their staff.

The variety of programs offered at Gollis University is fundamental to reconstruction of society after the demise of the 1980s civil war and the subsequent neglect of the Northern regions by the union government of the Somali republic where education infrastructure was plundered. The fact that countries' development problems are solved by putting together their intelligent people to design interdisciplinary solutions, Gollis University initiates and reviews programs so as to provide relevant solutions to different institutions as producers of skilled labour.

The following programs are offered; Engineering, Medical & Allied Sciences, Agriculture, Management Science, Information Technology, Sharia Law and Islamic Studies, Criminal Justice, and Education faculties both undergraduate and postgraduate. In addition to these existing faculties, Behavioral & Social Sciences and the faculties of veterinary & Animal husbandry, political science & international relations, geology and water resources are scheduled to be opened in the fall of 2012.

Faculty of Engineering

Its engineering programs are preparing students to contribute to the expansion of knowledge to address regional, national, and local needs in telecommunication, civil, structural, geotechnical, environmental and water resources.

The faculty of engineering also known as the pioneer faculty for the science based founded Gollis University was primarily established as a response to designing solutions for reconstruction after the civil war destruction where built infrastructure was plundered. The purpose primarily was to train personnel in skills relevant for low cost housing and road engineering technology. Our graduates in civil engineering, road engineering, construction engineering, telecommunication engineering and computer engineering.

Civil Engineering Center of Excellence, Engineering and ICT laboratory provided by NationLink-Somaliland is a facility with state of the art equipment for practical skills development the first of its kind in Somaliland enables our graduates in engineering and telecommunication as well as computer engineering to have practical skills in operations for professional fields in their particular

career trades.

Faculty of Information Communication Technology

Following the submission of the ICT Department and directive by president in 2010, basing on the Gollis University mission to provide a world-class environment for learning, research and community service in this information driven age, the faculty of Information Communication Technology (ICT) was started.

The purpose was to ensure that such services are delivered with the highest technical content and best quality through on-going ICT projects and programs to serve the University and Community which requires an ICT workforce for sustainability.

After establishment, the faculty of ICT on top of training, teaching and research, undertakes responsibility for deploying ICT infrastructure and services for administration which skills the students duplicate with assistance from the professors.

It is our vision as a faculty to build an efficient and effective ICT center of excellence to serve as a hub of information development that meets the needs of Gollis University and society.

We believe as a mission statement in providing an effective teaching-learning process that advance theoretical, experimental and applicable computer science skills and knowledge supported by research. Our programs equip students with applicable knowledge of science and information engineering fundamentals, in-depth technical competence, problem identification and solution formulation, systems design and performance evaluation based on principles of sustainable development.

Faculty of geology and water resources

Due to the absence of the field of geosciences and faculty of geology in all Somaliland universities we decided to fill the vacant academic position which is the field of geosciences: geoscientists follow path of exploration and discovery in quest of solutions to some of society most challenging problems.

With the global dynamics in the utilisation of natura resources, it is incumbent upon countries to undertake interventions through professional interdisciplinary approaches to avert, regulate, preserve and control the effects accruing to nature as a result of unprecedented developmet endaeours. This possibe through relevant programs offered under the department of geology and water resources management.

It is against that background that our objectives of- predicting the behavior of earth systems and the universe, Finding adequate supplies of natural resources such as ground petroleum and industrial minerals and gem stones, conserving soils and maintaining agricultural productivity, developing resources in ways that safeguard the environment, maintaining quality of supplies, reducing human suffering and property loss from natural hazards (such as volcanic eruption, earthquakes, floods, landslides, hurricanes and tsunamis), determining geological controls on natural environments and habits and predicting the impact of human activities on them, defining the balance between society demand for natural resource and the need to sustain healthy ecosystems and understanding global climate patterns are based.

Mission: to advance understanding of the Earth, its resources, systems, and environment, for the lasting benefit of Somaliland community.

Vision: to become the preeminent geosciences program in Somaliland with international prominence in geology, geophysics, energy, mineral and water resources, and in the broad areas of the earth

Master of Social Sciences

The Social Sciences Postgraduate courses include:

Master of Development Studies (EV. & DL)

The Master of Development Studies Students are introduced into the challenges of achieving sustainable economic development on local, national and global scale. We bring together critical theories from across social sciences, economic classical theories in an expansive cross-disciplinary approaches to allow students acquaint themselves with key global issues of poverty, ignorance, governance, debt reduction, inequality, human rights, conflict, environmental health, gender, and development management and planning in developing countries.

Students therefore, explore question and analyze the impact of global issues on the social, economic, political structures of society and wellbeing to develop analytical and methodological skills applicable to wide range of careers including government, private as well as community and international development organizations. Such knowledge of global relations and development processes build through interdisciplinary programs that include theoretical and practical elements of research and teaching to design solutions to development problems.

Master of Conflict Resolution and Peace building (EV. & DL)

Conflict Resolution and Peace Building offers a diverse array of course unites that engage students in current topical issues across the world. The courses bridge theoretical and practical approaches to conflict analysis, conflict resolution and non-violent approaches to peace discourse.

The roles of religion, gender, identity, environment and human rights are highlighted and explored. This program handles critical issues of theories of war, causes and organized violence at international and intra-national levels, international law and relations, competition and prevention of conflict, peacemaking and peace building, cooperation and global relationships, alternative approaches and cross-cultural negotiation, crisis management and responses to individual and community transformation.

Master of Public Administration and Policy Making (EV. & DL)

business and accounting with Information Technology. The Faculty aims at producing good graduates who are professionally competent and observe ethical norms in their conduct. As such, the faculty curriculum has been designed to provide the conceptual framework of all courses by integrating components of basic Islamic and general knowledge. In addition, the faculty seeks to equip students with the necessary technical skills and Islamic values for the business world. Undergraduate courses offered by the department provide conceptual, technical, interpersonal and communications skills that are required in the work environment.

School of Postgraduate Studies

With compressive research activity, we work across disciplines connecting opportunities beyond university and with brightest minds to find solutions to our country's greatest challenges as well as challenges of organizations in regard to personnel training.

We offer pioneered taught courses that base on employers' needs, based on research and strong links with private and public sector as well as the global industry. So, you will quickly develop skills, knowledge and experience that will make employers take you as the first choice.

We offer taught Masters and Postgraduate Diploma courses and Research Programs in more subjects than any other university in Somaliland. So, we introduce you to these opportunities.

Gollis University is a home of research institute for scientific and social research. We believe if we do not do research and publish, we'd be extinct of knowledge and practical solutions to current problems. With a degree from Gollis University, you will become part of the distinguished club whose collective achievements have and will continue to shape modern Somaliland.

Distance learning

The taught masters are also available via Distance Learning (DL) also known as e-learning or call it distributed learning. Distance learning allows you to use printed materials and web based resources as you work. It allows you to connect with our staff and fellow students, and enjoy the same support as you would on campus.

As a DL student, you will always be connected to the university, be in contact with your tutors and course mates, clear explanation, feedback and support all the time.

Affiliated Programs

- Master of Business Administration in collaboration with Jomo Kenyatta University of Agriculture and Technology.
- Master of Public Health in collaboration with Kenyatta University
- Master of Education in collaboration with Kenyatta University.
- Master of Public Policy Management with Kenyatta University.

sciences, including the Earth's environment.

Faculty of Management Science & Information Technology

The faculty of Management Science and Information Technology is one of the first two oldest established when operations of Gollis University began in 2004.

In its management and information technology programs address-Economics, Business Administration (BBA), Information Communication Technology (ICT) and Bachelor of Information Technology (BIT), the needs of our business community in the changing world of entrepreneurship and informational technology.

The students are equipped with skills and knowledge to enable them handle the increasingly challenging economic, business environment of growing nations. The rapidly changing economic situations in Somaliland and the region generally require professionals with ethical norms and conduct grounded in best practices.

Our curriculum therefore was designed to provide the conceptual and contextual knowledge and skills integrating components of basic Islamic ad secular world. So, the necessary technical skills and values for the business world is what the faculties seeks and was established to equip students with an all-round professional training for sustainable development.

Faculty of Agriculture and Veterinary Medicine

Programs in agriculture are oriented towards resolving the agricultural needs of Somaliland with specific focus on crop production food quality testing and animal husbandry.

Faculty of Sharia & Islamic Studies

The Criminal Justice Program at Gollis University is committed to and supports the goals of the University. Specically, the Criminal Justice Programs committed to providing its studentswith the piciency, exibilityand expertise to meet the needs of an ever-changing technological and developing society. Ethical issues and concerns pervade every aspect of the field of criminal justice. It is, therefore, incumbent upon the Criminal Justice Program to provide its students with the ability to effectively deal with these issues utilizing the fundamental moral values of Islamic & Somali tradition. This includes obtaining a thorough knowledge of the various components of the field of criminal justice and how they relate to our more security conscious society and increasingly complex era. Upon completion of the Associate degree, graduates will be prepared to pursue under graduate studies in criminal justice, or obtain positions within the everexpanding field of criminal justice. Employment opportunities in the criminal justice field are expected to increase at a rate faster than average through the year 2015.

Faculty of social work and behavioral Sciences

Its behavioral and social programs are intended to address the various intra and inter personal issue and the attendant social-cultural issues in the region. Their overall output is enhancement of personal growth and development and the capacity to understand the various social issues and provide the

impetus for intervention in the various psych-social problems such as conflicts, crime, gender violence etc.

Faculty of Education

The mission of the Faculty of education is to enable teacher trainees to “become professional leaders committed to making a positive difference in their field”.

The goals of the Faculty of Education are to:

1. Prepare students to be teachers who have already obtained a thorough knowledge of their appropriate teaching fields
2. Prepare students to be effective teachers through a sequenced professional development program, including field and student teaching experiences.
3. Prepare student-teachers who are devoted to fulfill the practical implementation of Somaliland Education Policy and the Millennium development Goals

Primary Teacher Education

Presently Gollis University runs a primary teacher education program in partnership with the Somaliland Ministry of Education funded by the European Union. The primary teacher education program is designed to contribute to the alleviation of poverty and will promote a more peaceful, equitable and democratic society. It will also enhance the livelihood of the citizens of Somaliland and improve the access to basic education of the targeted groups. The link between the alleviation of poverty and greater access to education has been well established through various pieces of research. By improving and expanding teacher education will result in improved livelihoods for all classes and groups in Somaliland

Faculty of geology and water resources

Due to the absence of the field of geosciences and faculty of geology in all Somaliland universities we decided to fill the vacant academic position which is the field of geosciences: geoscientists follow path of exploration and discovery in quest of solutions to some of society most challenging problems.

With the global dynamics in the utilisation of natural resources, it is incumbent upon countries to undertake interventions through professional interdisciplinary approaches to avert, regulate, preserve and control the effects accruing to nature as a result of unprecedented development endeavours. This is possible through relevant programs offered under the department of geology and water resources management.

It is against that background that our objectives of- predicting the behavior of earth systems and the universe, Finding adequate supplies of natural resources such as ground petroleum and industrial minerals and gem stones, conserving soils and maintaining agricultural productivity, developing

resources in ways that safeguard the environment, maintaining quality of supplies, reducing human suffering and property loss from natural hazards (such as volcanic eruption, earthquakes, floods, landslides, hurricanes and tsunamis), determining geological controls on natural environments and habits and predicting the impact of human activities on them, defining the balance between society demand for natural resource and the need to sustain healthy ecosystems and understanding global climate patterns are based.

Medicine and Allied Health Sciences

Gollis University in the spirit of commitment to transform livelihoods and shaping of modern Somaliland through personnel training started the faculty of medicine under allied sciences as a way of educating physicians and health scientists required in the medical and applied health sciences field.

The purpose is to enhance health of the people of Somaliland through education of physicians and health workers, conducting basic medical and clinical research to promote skills and attitudes for health living.

Consistent with the objectives of Gollis University in developing and maintaining excellence in the quality of academic standard and research, the faculty of medicine and applied health objectives through established programs aim at meeting the expanding needs of Somaliland, providing the means to reach out to all people in the Horn of Africa.

The University allows you to attain this objective through the structures and facilities for various disciplines at our skilling lab, teaching hospital as well as regional and international collaborations with schools of medicine. Interactions with hospitals and other institutions affiliated with Gollis University offer greater opportunities to our graduates experience hands-on encounters in the various fields.

Public Health

Department of Public Health at Gollis University was established in 2010, The foundation of this Department resulted from a question of whether the Somaliland's Medical fields require a new school of Public health Science beside the ones already in existence in Somaliland which only focus on curative aspects, while public health deals with preventive perspectives. Currently, the department of public health provides eight semester undergraduate degree program in Public health Sciences. Also under Public Health, Master of Public Health is offered in collaboration with Kenyatta University.

Faculty of Management Science and Economics

The Faculty of Management Sciences and economics (Ms-Econ) was one of the first two faculties to be established when Gollis University Hargeisa (GU) began operations in 2004. In line with the University's vision and mission statements, it equips students with the knowledge and skills they need to face in our increasingly challenging world by integrating conventional management, economics,